

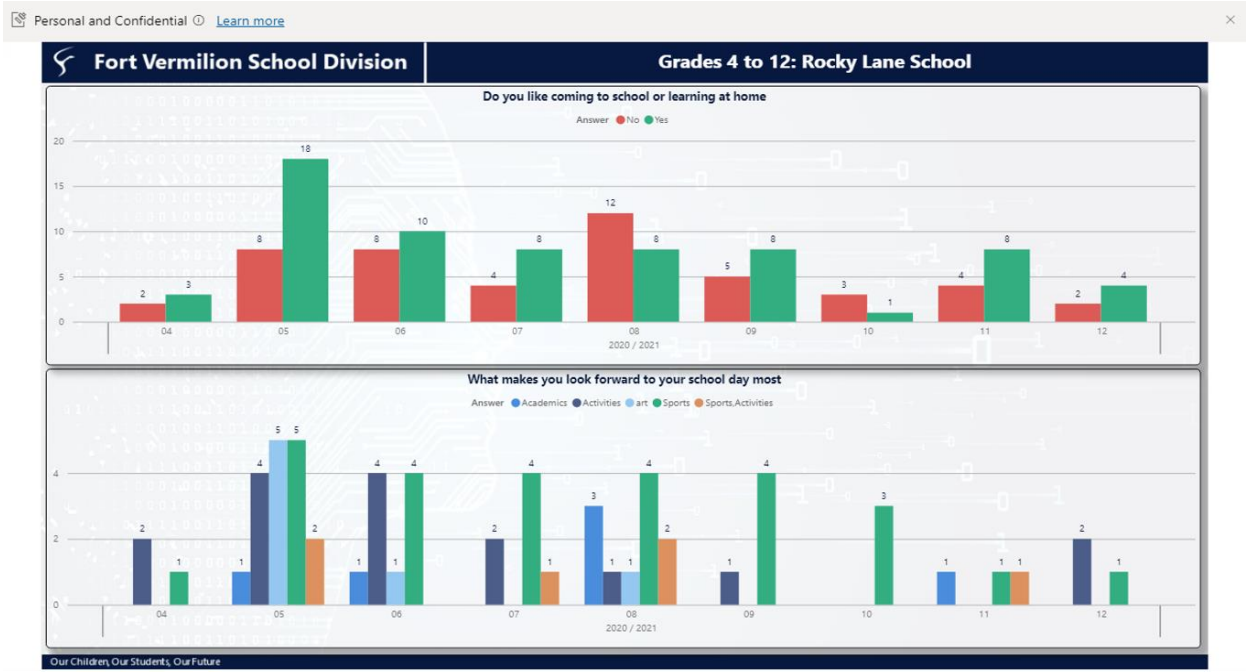
Rocky Lane School Results and Plan of Action

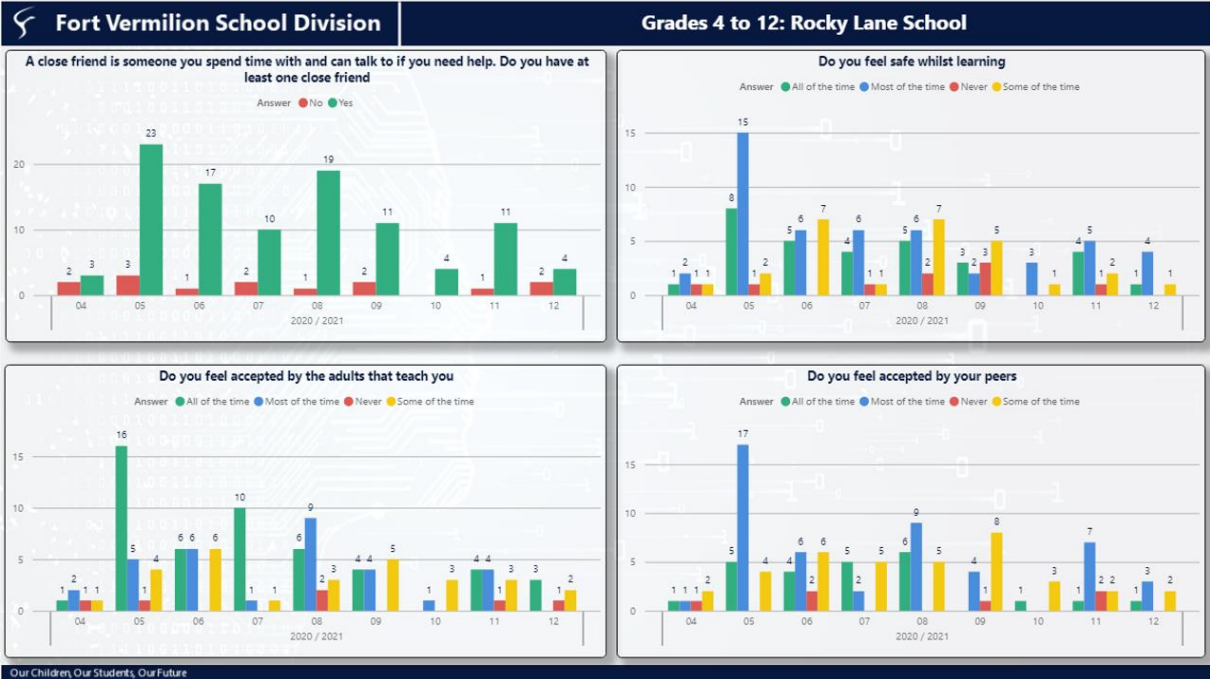
<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none">1. FVSD will foster connectivity and well-being amongst community, students, parents, and staff2. All students will improve literacy skills across the content areas3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: Connectivity</i></p> <p><i>Rocky Lane School will foster connectivity and well-being amongst the community, students, parents, and staff.</i></p>
<p>Target and Measurement Tools</p> <ul style="list-style-type: none">• records of disciplinary measures in Power Teacher Pro.• increase participation in parent surveys, PTI nights, extracurriculars and parent council• attendance monitoring and tracking• student access to mental health support and resources/<ul style="list-style-type: none">○ Data on student use• Connectivity surveys• Accountability Survey Data

Results: We are pleased with the current data from the Connectivity Results. Aside from kids not wanting to be at school, which at first was concerning but normal across the division, over all students are feeling safe and supported.





Plan moving forward:

- Continue using the collaborative response model to identify and plan for students who are struggling to connect and form relationships. Referral to connection team if necessary.
- Partnerships with community and BFN members to provide career and cultural opportunities.
- Continue to provide LGBTQ+ awareness and support for supports through GSA/QSA.
- Use of connection team to help with attendance issues and parental support

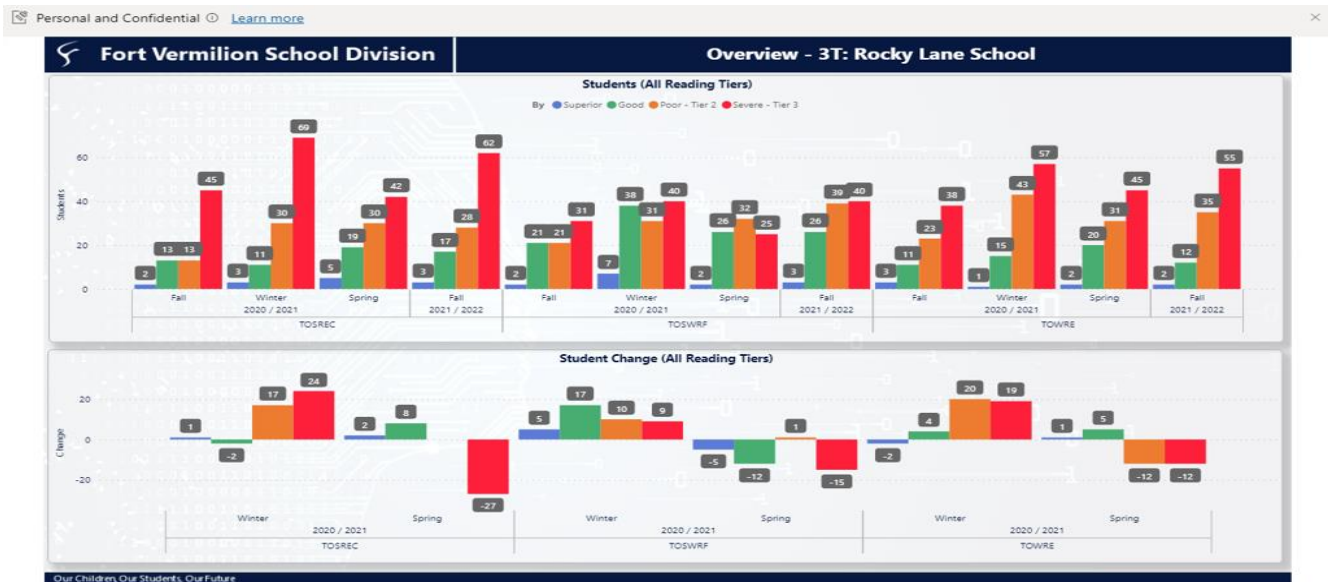
School Goal 2: Literacy

All students will improve a year's growth or growth as outlined in their IPP goals in reading and writing.

Target and Measurement Tools:

- 3T testing scores.
- Common Assessments
- Improvement in ELA marks and performance on PATs (Provincial Achievement Tests) and Diplomas.

Results: Current results indicate ½ or more students are not at age equivalent levels as per the 3T testing. Our data also indicates a higher deficiency in comprehension as compared to fluency and decoding scores.



Plan moving forward:

- Continual use of 3T testing to inform teaching and intervention practices
- Use of Lucy Calkins programming and Literacy Coach support for implementation.
- Balanced Literacy Reading Strategies
- Heggerty for phonemic awareness, phonics programming and decodable books for our K-3 students
- George Georgiou intervention programming for grades 1-3
- Empower interventions Gr. 4-8
- Focus on vocabulary instruction and reading in grades 9-12 through tier one instruction strategies.

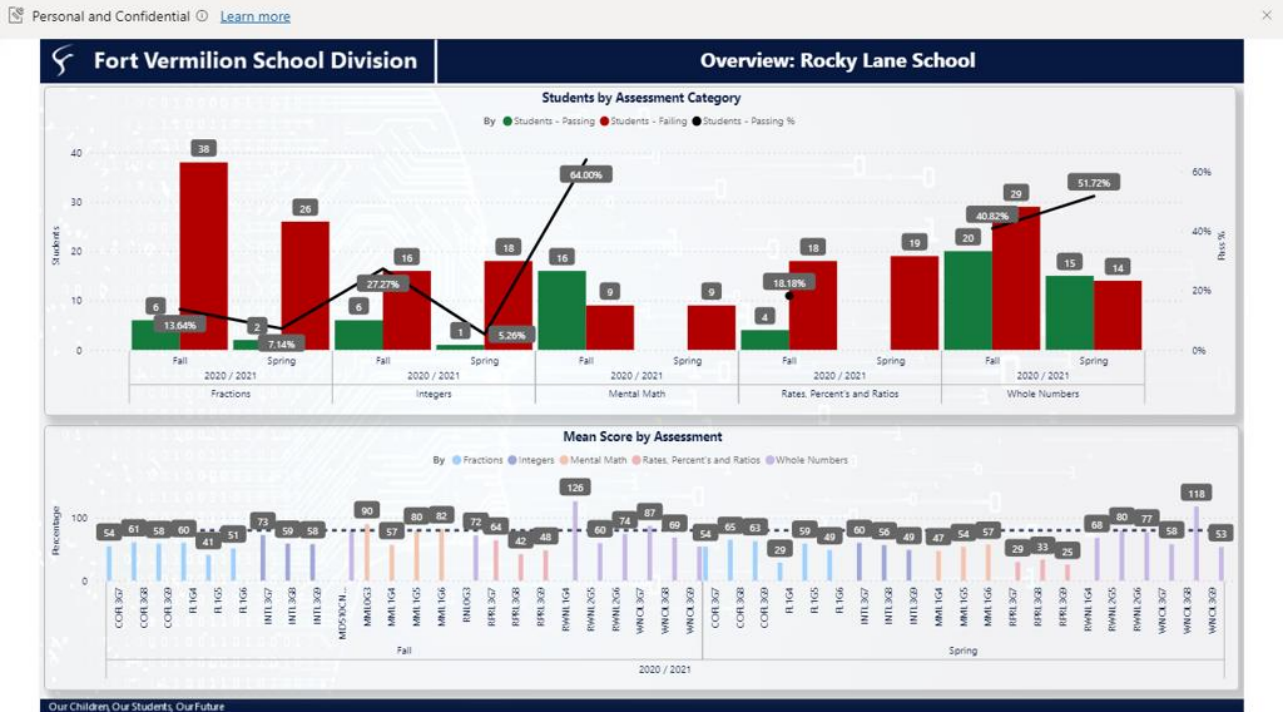
School Goal 3: Numeracy

Students will increase a year's growth or growth as outlined in their IPP goals in numeracy.

Target and Measurement Tools:

- WRAT5
- TNT
- Common assessment
- Diploma
- PAT (Provincial Achievement Tests)

Results: Overall math results are very concerning. Our students are on average 1 grade level or more behind as per the WRAT and TNT testing.



Plan moving forward:

- Continue to use TNT data and WRAT data to program for student achievement.
- Support teachers in the implementation of Jump Math and Guided Math frameworks.
- Coaching teachers on how to differentiate classroom programming through Jump Math and Guided Math programming.
- Math Interventionalist- Educational Assistant who will be trained to help support classroom teachers to differentiate programming in grades k-6