

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan
Principal: Grant Charles
Assistant Principal: Shelly Komarnicki
Trustee: Linda Kowal

2021-22 SCHOOL YEAR

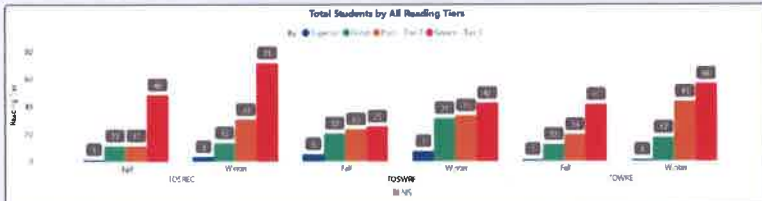
School Education Plan Creation

Briefly describe how each of the following groups was included in the development of the School Education Plan.

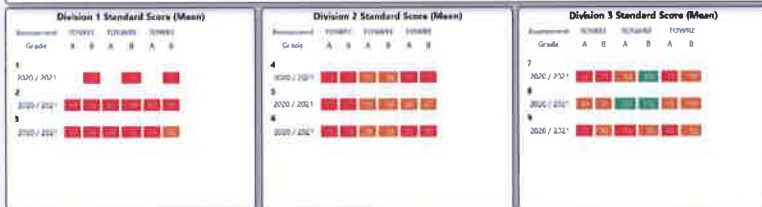
- Teachers
 - a. Teachers will collect literacy data using the TOSREC, TOSWRF and TOWRE testing kits in October, January, and May. Teachers will also collect numeracy data using the TNT screener developed by the Central Office Numeracy Coordinator. The connectivity survey data will be added after analysis by staff at the end of October.
- Support Staff
 - Will get input during August and October plan reviews.
- Students
 - Connectivity survey data will be added after analysis by staff at the end of October.
- School Council / Community
 - The first School Council meeting will be held on September 21st.
- Other
 - Efforts will be made to communicate and organize events with BFN through the FNMI coordinator.

School Datasets

Reading Data Analysis Overview (All Assessments) Rocky Lane School

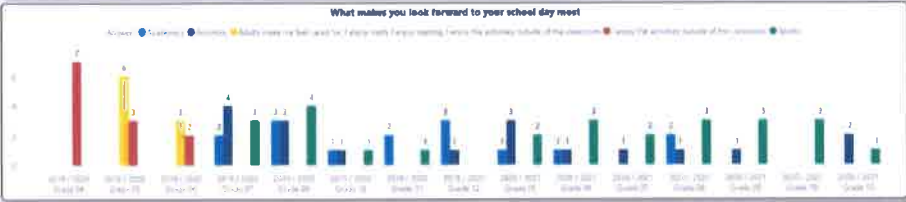
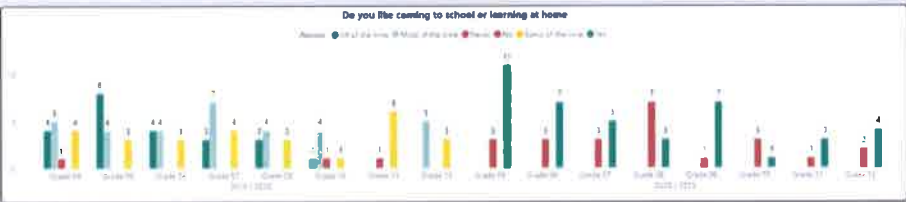


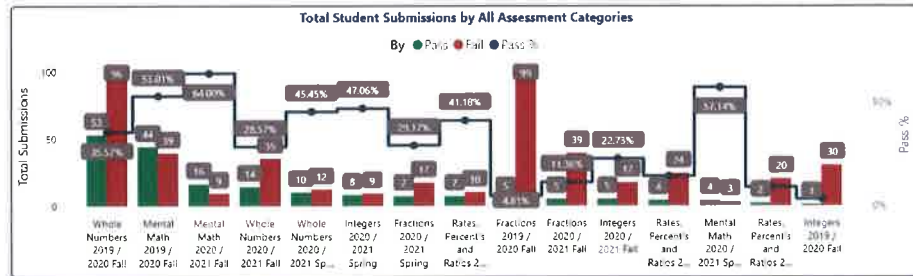
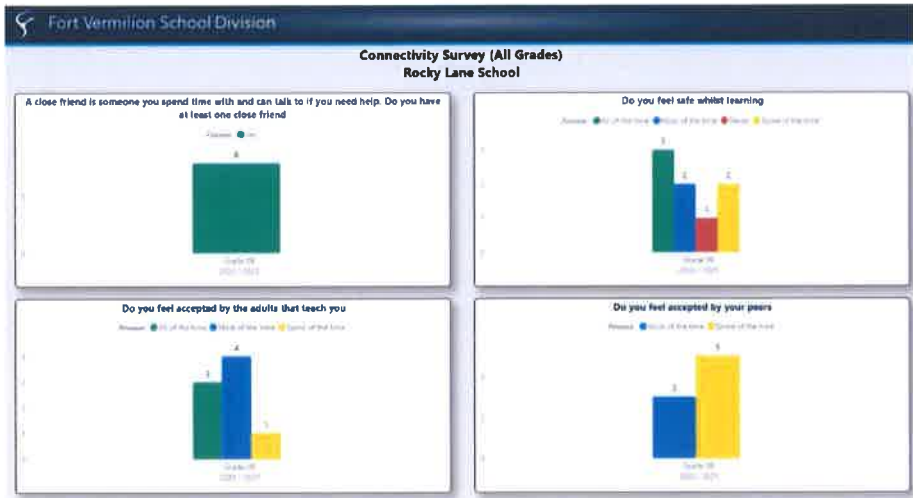
Report Export
School Year: Open
2020 / 2021
RNG



Fort Vermilion School Division

Connectivity Survey (All Grades) Rocky Lane School





School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL
GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP
GOAL #3: EFFECTIVE GOVERNANCE

- DIVISION PRIORITIES:**
1. FVSD will foster connectivity and well-being amongst community, students, parents, and staff
 2. All students will improve literacy skills across the content areas
 3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Connectivity
A. Rocky Lane School will foster connectivity and well-being amongst the community, students, parents, and staff.

Strategies

- Encourage educated/healthier food and drink choices through guest speakers. ex. Dietitian, Health Nurse.
 - Comprehensive School Health
- Continue using the collaborative response model to identify and plan for students who are struggling to connect and form relationships.
- Maintain a relationship with the community and BFN to provide programming and opportunities for students. Partner with BFN staff as often as possible to maintain and infuse a sense of community between the school and BFN.
 - Staff will provide foundation learning through Aboriginal studies
 - Aboriginal Day activities in partnership with BFN

- Administration will take PD on Restorative Justice and pass on knowledge to staff
- Continuing the path of high school redesign to allow opportunities for students to study topics of interest.
 - Sr. High Flex: Opportunity to complete assignments, take additional courses.
 - Career Counseling

- Pride Month
 - LGBTQ+ awareness and activities.

- Continue relationship with Spirit North to host a yearly ski festival and provide students with the opportunity to connect with others from communities outside of the FVSD.
 - This will have to be organized after school by Spirit North. No affiliation with the school
- Educate students on appropriate use of technology- digital citizenship, healthy choices, benefits, pros/cons.
 - Stars Program
 - Second Step Program
- Continue Mental Health week (May 4-10th) and Aboriginal Mental Health Awareness (Nov. 17-23)
 - Partner with BFN
 - Ongoing throughout the year
 - Connect with outside organizations for virtual presentations.
 - Career Presentations
 - Foundational Knowledge about First Nations, Metis, and Inuit

Target and Measurement Tools:

- records of disciplinary measures in Power Teacher Pro.
- student feedback using focus groups and surveys
- increase participation in parent surveys, PTI nights, extracurriculars and parent council
- attendance monitoring and tracking (Wendy McLean)
- student access to mental health support and resources/
 - Data on student use
- Connectivity surveys

<ul style="list-style-type: none"> • Accountability Survey Data
<p>Resources:</p> <ul style="list-style-type: none"> • Elders, BFN staff and community members • Prizes and rewards • Staff • Presentations from outside agencies • Access to technology
<p>Timeline:</p> <ul style="list-style-type: none"> • September 2021 - June 2022 <ul style="list-style-type: none"> • begin the year with the expectation of healthier fundraising drinks and snacks and enforce throughout the year • quarterly family lunches/activities/events • "Detach from technology" day throughout the year where students leave their technology in a basket and enter a draw for a larger prize (ie. family swim pass, bike, basketball, etc.) • Mental Health week (May) • SRC meetings bi-weekly • CRM meetings bi-weekly.
<p>Comments:</p> <ul style="list-style-type: none"> •
<p>School Goal 2: Literacy: All students will improve their literacy skills.</p>
<p>Strategies</p> <ul style="list-style-type: none"> • Literacy taking more of a workshop approach to reading, writing, and communicating: • Lucy Calkins • George Georgio <p>Strengthening formal writing traits: mechanics, grammar, focus on precise language.</p> <ul style="list-style-type: none"> • Lucy Calkins' Units of Study as a framework. Grade K-8 • Spot Writing 9-12 <p>Family Literacy Night (Dependent on Covid-19 protocols)</p> <ul style="list-style-type: none"> • January at some point for family literacy month. • If Covid-19 restrictions persist a virtual night could be an option. • Add more FNMI and LGBTQ literature for classroom libraries. <p>Buddy Reading K-6</p> <p>Literacy Fair (Dependent on Covid Protocols)</p> <ul style="list-style-type: none"> • Something that brings the community in, or other classes so that literacy skills and levels can be experienced or revisited. • Strengthening RTI (Response to intervention) programming by researching programs that work best for our student population. <p>Incorporate new literacy screening tools and carry out remediation. Link to CRM purposes</p>

and meetings.

Utilize George Georgio approaches and tools for literacy remediation

Continue to update the cohort library books/classroom Library

- Teachers will utilize the Literacy Coach to improve instructions.
- Culturally responsive library

Target and Measurement Tools:

- 3T testing scores.
- Common Assessments
- Improvement in ELA marks and performance on PATs (Provincial Achievement Tests) and Diplomas.

Resources:

- New library stock
- Literacy coach and committee

Timeline:

- September 2021 - June 2022
- CRM meetings weekly or bi-weekly depending on division to review data
- Review results from 3 T testing and RTI successes with teachers in October, February, and May

Comments:

School Goal 3:

Numeracy: Students will improve numeracy skills.

Strategies

- Guided Math Grades 1-8
- Number Talks
- Jump Math & Leaps and Bounds integrated into Guided Math framework.
- Math screener implementation
- Use of Prodigy and Mathletics

Target and Measurement Tools:

- TNT
- Common assessment
- Diploma
- PAT (Provincial Achievement Tests)

Resources:

- Numeracy coordinator PD
- Jump Math PD
- Leaps and Bounds resources
- Manipulatives (guided math Kits)

Timeline:

- September 2021-June 2022

Comments:

-

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students, and stakeholders.

- **August**
- School website
- Facebook announcements
- Postings on school doors and in hallways
- School bulletin boards
- Ensure that support staff are added to all electronic communications lists and contacts

- **September**
- School website
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., orange shirt day, cross country event)
- Meet-the-staff night
- Daily student agenda
- Start Parent Council via AGM
- SRC meetings and activities

- **October**
- School website
- Staff meeting
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting
- SRC meetings and activities

- **November**
- Report cards and Parent Teacher interviews (K-12)
- School website
- Facebook announcements
- Staff meeting Nov. 7
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., Aboriginal Mental Health Week, Flea market in conjunction with PTI's)
- Daily student agenda
- Monthly newsletter/Calendar, home and posted on webpage

- Parent Council monthly meeting Nov. 27
- FNMI coordinator activity
- SRC meetings and activities

- **December**
- School website
- Staff meeting
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., Christmas Concert)
- Daily student agenda
- Monthly newsletter home and posted on webpage
- FNMI coordinator activity
- SRC meetings and activities

- **January**
- School website
- Facebook announcements
- Staff meeting Jan. 9
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., Science in Motion)
- Literacy Month/Night
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting Jan. 29
- SRC meetings and activities

- **February**
- Report cards (7-12) and parent teacher interviews
- School website
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting Feb 26
- FNMI coordinator activity
- SRC meetings and activities

- **March**
- School website
- Facebook announcements
- Staff meeting March 5
- Postings on school doors and in hallways

- School extracurricular and dedicated events (i.e., 100th day of school)
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting March 25
- Report cards and parent teacher interviews (K-6)
- FNMI coordinator activity
- SRC meetings and activities

- **April**
- School website
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting April 29
- Report cards (7-12)
- FNMI coordinator activity
- SRC meetings and activities

- **May**
- School website
- Facebook announcements
- Staff meeting May 7
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., education week, track and field, spring farm event)
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting May 27
- FNMI coordinator activity
- SRC meetings and activities

- **June**
- Pride Month
- School website
- Facebook announcements
- Postings on school doors and in hallways
- School extracurricular and dedicated events (i.e., grade 12 graduation, awards ceremony, school BBQ)
- Daily student agenda
- Monthly newsletter home and posted on webpage
- Parent Council monthly meeting
- Report cards (K-12)

- SRC meetings and activities

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

- **September**
 - Establishing and creating a plan - shared with all staff

- **October**
 - The School Education Plan will be shared at the School Council meeting.
 - Revisit plan with staff during staff meetings. Uploaded to shared staff file and placed it on school web page
 - Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)
 - Analysis of data from literacy and numeracy testing - review with teachers
 - Ensure numeracy testing is completed (TNT) and teachers have suggested resources from Numeracy Supervisor (Number Talks). Pre-order Number Talks for 6-8 (released in March). Ensure teachers can observe a guided math lesson at another school in the division
 - Monthly literacy and math activities should be started via literacy and math committees
 - Check how CRM and RTI have been running - adjust as necessary
 - Ensure connectivity survey is completed

- **November**
 - Revisit plan during staff meeting - where are we? What else do we need to achieve our plan?
 - Present data to the school council on numeracy and literacy and connectivity.
 - Ensure CRMs are occurring and RTI is used for student programming
 - Examine alignment of PGPs with staff to ensure we are meeting the PD needs for staff to achieve SEP - meet with each teacher about their PGP
 - Ensure new FNMI coordinator is making some progress and has coordinated at least 1 activity to bridge the school/community - check end of November

- **December**
 - Ensure monthly literacy and math activities are occurring
 - Check on CRM and RTI
 - Staff meeting - division into sectors and give time to focus and discuss specific goal related to connectivity - tie to new FNMI coordinator position

- **January**
 - Check on monthly literacy and numeracy activities
 - staff meeting - division into sectors and give time to focus and discuss specific goals related to numeracy

- **February**
 - Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)

- Check on the FNMI coordinator to see if the plan is successful thus far.
- Check on monthly literacy and math activities

- **March**
- staff meeting - division into sectors and give time to focus and discuss specific goals related to literacy
- Examine the newest data from literacy testing in anticipation of the development of the 2020-2021 SEP

- **April**
- Check on monthly literacy and numeracy activities

- **May**
- Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)
- Ensure numeracy testing is completed (TNT)
- Ensure connectivity survey is completed
- School planning process @ staff meeting - whole staff to develop next year's plan. Review all available and current data

- **June**
- Review the final plan and identify any additional support required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2020-21 school year. I hereby acknowledge that the school council has had an opportunity to provide feedback on this plan and support it as is presented here.

Leather Batt
School Council Chair

May 18, 2021 Date

As Principal of this school, I hereby submit our School Education Plan for the 2020-21 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

M. C. [Signature]
Principal

May 18, 2021. Date