

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan
Principal: Grant Charles
Assistant Principal: Kristin Wright
Trustee: Linda Kowal

2020-21 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

- Teachers
 - a. The teachers gathered during June staff meeting to discuss interventions and committee plans for literacy, numeracy, and connectivity. Each group worked on identifying new strategies to achieve school and division goals for the 2020-21 school year. The committees were also asked to identify which strategies were no longer effective.
 - b. Teachers will collect literacy data using the TOSREC, TOSWRF and TOWRE testing kits in October, January, and May. Teachers will also collect numeracy data using the TNT screener developed by the Central Office Numeracy Coordinator. The connectivity survey data will be added after analysis by staff at the end of October.

- Support Staff
 - Will get input during August and October plan reviews.

- Students
 - Connectivity survey data will be added after analysis by staff at the end of October.

- School Council / Community
 - The first School Council meeting will be held on September 26th.

- Other
 - Efforts will be made to communicate and organize events with BFN through the FNMI coordinator.

School Education Plan and Results

GOAL #1:

CONNECTIVITY: *Rocky Lane School will foster connectivity and well-being amongst community, students, parents, and staff as measured by the connectivity survey*

GOAL #2:

LITERACY: *Literacy: All students will improve literacy skills as measured by the 3T testing*

GOAL #3:

NUMERACY: *Students will improve numeracy skills as measured by the TNT/Common Assessments/PATs/Diploma*

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents, and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Connectivity

A. Rocky Lane School will foster connectivity and well-being amongst community, students, parents, and staff as measured by the connectivity survey

Strategies:

- Encourage educated/healthier food and drink choices through guest speakers. ex. Dietitian, Health Nurse.
 - Junk food Fridays/Comprehensive School Health
- Continue using the collaborative response model to identify and plan for students who are struggling to connect and form relationships.
- Maintain a relationship with the community and BFN to provide programming and opportunities for students. Partner with BFN staff as often as possible to maintain and infuse a sense of community between the school and BFN.
 - Staff will provide foundation learning through Aboriginal studies
- Administration will take PD on Restorative Justice and pass on knowledge to staff
- Continuing the path of high school redesign to allow opportunities for students to study topics of interest.
 - Sr. High Flex: Opportunity to complete assignments, take additional courses.
 - Career Counseling
- Contact Spirit North to host a yearly ski festival and provide students with the opportunity to connect with others from communities outside of the FVSD.
 - This will have to be organized after school by Spirit North. No affiliation with the school
- Educate students on appropriate use of technology- digital citizenship, healthy choices, benefits, pros/cons.
 - Stars Program revisit
 - Second Step Program
- Continue Mental Health week (May 4-10th) and Aboriginal Mental Health Awareness (Nov. 17-23).
 - Partner with BFN
 - Ongoing throughout the year
 - Connect with outside organizations for virtual presentations.
 - Career Presentations

- Foundational Knowledge about First Nations, Metis, and Inuit

Target and Measurement Tools:

- records of disciplinary measures in Power Teacher Pro.
- student feedback using focus groups and surveys
- increase participation in parent surveys, PTI nights, extracurriculars and parent council
- attendance monitoring and tracking (Wendy Mclean/Diane)
- student access to mental health supports and resources/
 - Data of student use
- Connectivity surveys

Resources:

- Elders, BFN staff and community members
- Prizes and rewards
- Staff
- Presentations from outside agencies
- Access to technology

Timeline:

- September 2020 - June 2021
 - begin year with the expectation of healthier fundraising drinks and snacks and enforce throughout the year
 - quarterly family lunches/activities/events
 - “detach from technology” day throughout the year where students leave their technology in a basket and enter a draw for a larger prize (i.e. family swim pass, bike, basketballs, etc.)
 - Mental Health week (May)
 - SRC meetings bi-weekly
 - CRM meetings bi-weekly.

Results:

Safe and Caring Schools



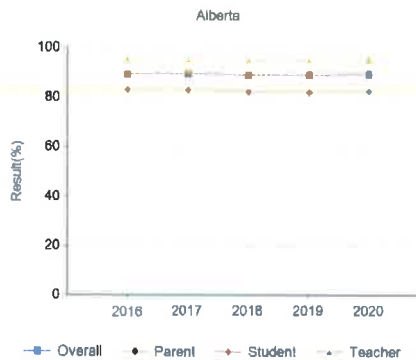
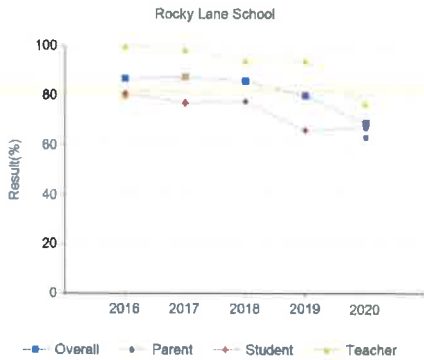
B.4 Safe and Caring History with Groups

School: 1706 Rocky Lane School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Rocky Lane School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	130	85.9	120	87.6	68	85.9	75	80.1	43	69.0	284,569	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4
Parent	24	79.7	8	87.5	4	*	3	*	6	63.3	33,662	89.8	32,968	89.9	35,486	89.4	35,247	89.7	36,899	90.2
Student	92	81.0	99	77.0	54	77.6	61	66.1	31	67.1	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6
Teacher	14	100.0	13	98.5	14	94.2	14	94.2	6	76.7	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3



Comments:

School Goal 2: Literacy: All students will improve literacy skills as measured by the 3T testing

Strategies:

- Literacy taking more of a workshop approach to reading, writing, and communicating:
- Kittle
- Lucy Calkins
- George Gorgio

Strengthening formal writing traits: mechanics, grammar, focus on precise language.

- Lucy Calkins units of study as a framework. Grade 2-8
- Spot Writing in 9-12

Family Literacy Night

- January at some point for family literacy month.

Buddy Reading K-6

Literacy Fair

- Something that brings the community in, or other classes so that literacy skills and levels can be experienced or revisited.
- Strengthen RTI programming by researching programs that work best for our student population.

Incorporate new literacy screening tools and carry out remediation. Link to CRM purpose and meetings.

Utilize George Gorgio approaches and tools for literacy remediation

Staff PD for literacy tools and accessibility

Updated library books/classroom Library

- Teachers will utilize the Literacy Coach to improve instruction
- Culturally responsive library

Target and Measurement Tools:

- Improvement in 3T testing scores.
- Common Assessments
- Improvement in ELA marks and performance on PATs and Diplomas.

Resources:

- New library stock,
- Literacy coach and committee

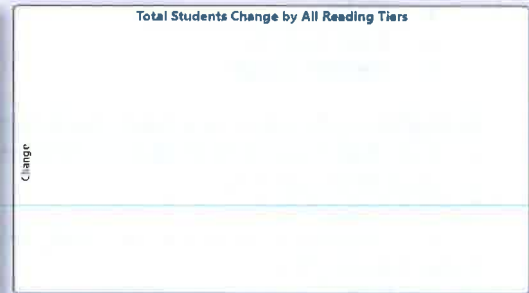
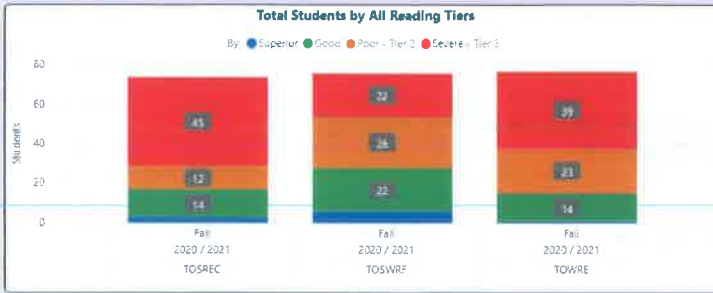
Timeline:

- September 2020-June 2021
- CRM meetings weekly or bi-weekly depending on division to review data
- Review results from 3 T testing and RTI successes with teachers in October, February, and May

Results:

School	Grade	Assessment	TOSREC	TOSWRF	TOWRE
		Year	A	A	A
Rocky Lane School	2	2019 / 2020	72	74	75
	3	2019 / 2020	77	87	79
	4	2019 / 2020	77	79	90
	5	2019 / 2020	73	91	85
	6	2019 / 2020	88	98	87
	7	2019 / 2020	87	95	92
	8	2019 / 2020	86	80	88
	9	2019 / 2020	83	80	83

Reading Data Analysis Overview (All Assessments)
Rocky Lane School



Division 1 Standard Score (Mean)

Assessment	TOSREC	TOSWRF	TOWRE
Grade	A	A	A
2			
2020 / 2021	68	81	82
3			
2020 / 2021	79	80	84

Division 2 Standard Score (Mean)

Assessment	TOSREC	TOSWRF	TOWRE
Grade	A	A	A
4			
2020 / 2021	79	95	91
5			
2020 / 2021	84	100	91
6			
2020 / 2021	76	94	87

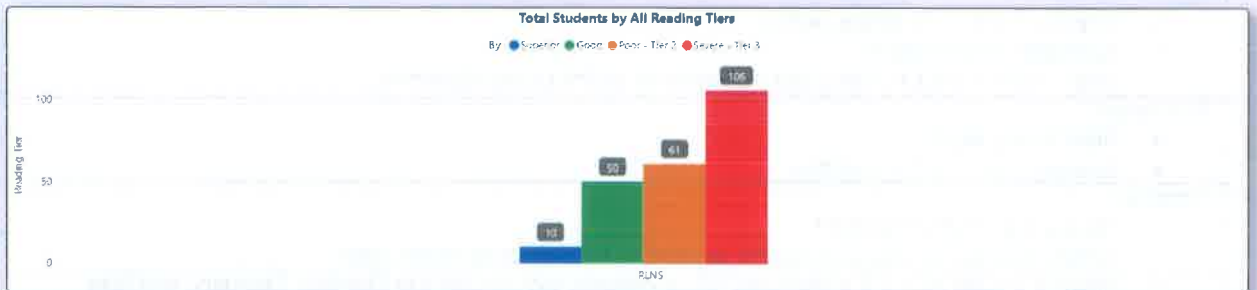
Division 3 Standard Score (Mean)

Assessment	TOSREC	TOSWRF	TOWRE
Grade	A	A	A
7			
2020 / 2021	82	89	79
8			
2020 / 2021	88	103	95
9			
2020 / 2021	85	80	68

Reading Tier Key

- Superior (Blue)
- Good (Green)
- Poor - Tier 2 (Orange)
- Severe - Tier 3 (Red)

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Comments:

School Goal 3: Numeracy: Students will improve numeracy skills as measured by the TNT/Common Assessments/PATs/Diploma

Strategies:

- Guided Math Grades 1-8

- Admin/Peer observations- guided math
- having math prodigy, leaps and bounds and guided math available as resources
- numeracy committee activities to engage students in Mathematics
 - PA system challenges
 - Family games night
 - Poster/decor around the school
- Number Talks
- Leaps and Bounds integrated into Guided Math framework.

Target and Measurement Tools:

- TNT
- common assessments
- Diploma
- PAT

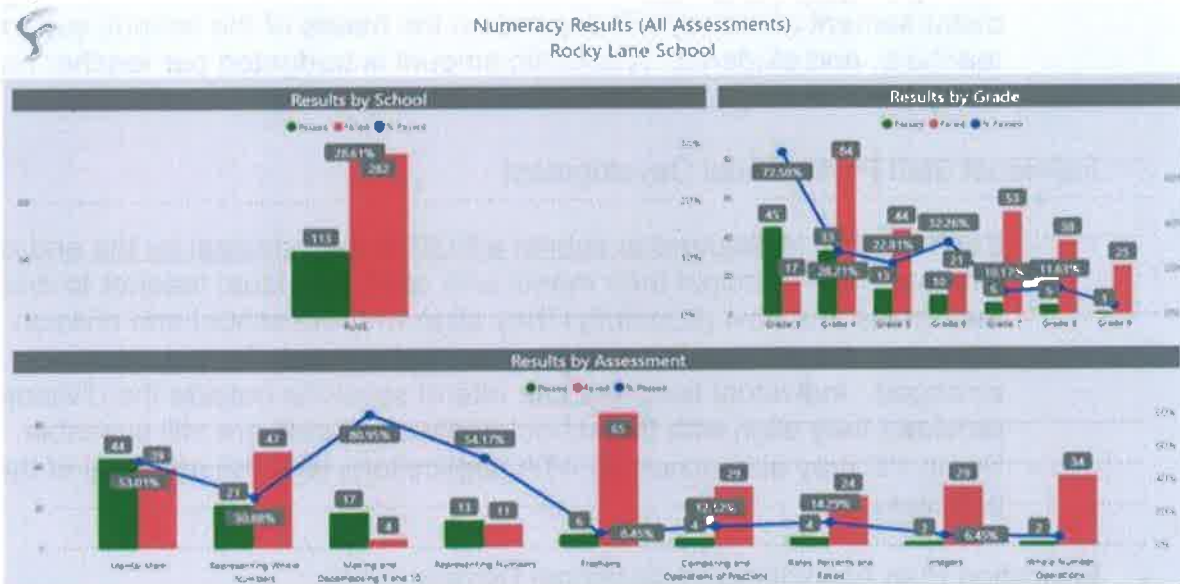
Resources:

- numeracy coordinator
- Leaps and Bounds resources
- Manipulatives (guided math Kits)

Timeline:

- September 2019-June 2020

Results:



Comments:

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- Creation of the Professional Development Plan
 - We have many new staff to our school, and they will require PD to achieve the goals of our SEP. The PD plan is still developing as the year progresses; however, teachers will receive the PD they require immediately to efficiently complete the necessary tasks (i.e. 3 T testing). We also noted that First Aid training amongst staff was lacking and devoted funds in September to a school session to get more people trained.
- Disbursement of Dollars
 - Money is specifically set aside for PD activities for the staff. The budget and disbursement of money will depend on the needs of the school, support staff, teachers, and students. A specific amount is budgeted per teacher but not every teacher may use all the money budgeted.
- Individual Staff Professional Development
 - Each teacher is required to submit a PGP to the principal by the end of October. The principal then meets with each individual teacher to discuss their goals and how (hopefully) they align with the school and division goals. PD within the division is available provided a supply for the classroom can be arranged. Individual teachers can attend sessions outside the division provided they align with the school goals and funds are still available.
 - Some PD may also occur via ATA applications with the approval of the principal.
- Education Plan Associated Professional Development
 - First Aid training - completed in September
 - Numeracy - Guided Math and Number Talks
 - Literacy - Lucy Calkins (as needed for new teachers), any RTI programs utilized that are class specific
 - Training as needed for any replacement teachers in general 3T testing (i.e. Kindergarten, Gr. 4)
 - More to be added as the year progresses

August

- Division PD August 28,29

September

- Division PD September 20
- September 24 - 3 T PD for new teachers

October

- Classroom observations of other schools for guided math - individual dates depending on teachers
- Social Studies PD - October 17, 18. High school teacher ATA application
- Gr. 2/3 teacher PD Lucy Calkins Oct. 26

November

- Nov. 12 Division PD
- Gr. 1 teacher PD Kristy Dunn

December

January

- School PD January 31- TBD

February

March

- School PD March 13 - TBD

April

May

June

- School PD - TBD
- Summer Institute for K-9 September 22-24

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students, and stakeholders.

- August
 - School website
 - Facebook announcements
 - Postings on school doors and in hallways
 - Additional in school bulletin boards
 - Ensure that support staff are added to all electronic communications lists and contacts

- September
 - School website
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. orange shirt day, cross country event)
 - Meet-the-staff night
 - Daily student agenda
 - Start Parent Council via AGM
 - SRC meetings and activities

- October
 - School website
 - Staff meeting Oct. 3
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting on Oct. 27
 - SRC meetings and activities

- November
 - Report cards and Parent Teacher interviews (K-12)
 - School website
 - Facebook announcements
 - Staff meeting Nov. 7
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. Aboriginal Mental Health Week, Flea market in conjunction with PTI's)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting Nov. 27
 - FNMI coordinator activity
 - SRC meetings and activities

- December
 - School website
 - Staff meeting Dec. 5
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. Christmas Concert)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - FNMI coordinator activity
 - SRC meetings and activities

- January
 - School website
 - Facebook announcements
 - Staff meeting Jan. 9
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. Science in Motion)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting Jan. 29
 - SRC meetings and activities

- February
 - Report cards (7-12) and parent teacher interviews
 - School website
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e.)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting Feb 26
 - FNMI coordinator activity
 - SRC meetings and activities

- March
 - School website
 - Facebook announcements
 - Staff meeting March 5
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. 100th day of school)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting March 25
 - Report cards and parent teacher interviews (K-6)
 - FNMI coordinator activity

- SRC meetings and activities
- April
 - School website
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting April 29
 - Report cards (7-12)
 - FNMI coordinator activity
 - SRC meetings and activities
- May
 - School website
 - Facebook announcements
 - Staff meeting May 7
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. education week, track and field, spring farm event)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting May 27
 - FNMI coordinator activity
 - SRC meetings and activities
- June
 - School website
 - Facebook announcements
 - Postings on school doors and in hallways
 - School extracurricular and dedicated events (i.e. grade 12 graduation, awards ceremony, school BBQ)
 - Daily student agenda
 - Monthly newsletter home and posted on webpage
 - Parent Council monthly meeting
 - Report cards (K-12)
 - SRC meetings and activities

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Establishing and creating plan - shared with all staff

October

- School Education Plan will be shared at School Council meeting
- Revisit plan with staff during staff meetings. Also uploaded to shared staff file and placed on school web page
- Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)
- Analysis of data from literacy and numeracy testing - review with teachers
- Ensure numeracy testing is completed (TNT) and teachers have suggested resources from Numeracy Supervisor (Number Talks). Pre-order Number Talks for 6-8 (released in March). Ensure teachers can observe a guided math lesson at another school in the division
- Monthly literacy and math activities should be started via literacy and math committees
- Check how CRM and RTI have been running - adjust as necessary
- Ensure connectivity survey is completed

November

- Revisit plan during staff meeting - where are we? What else do we need to achieve our plan?
- Present data to school council from numeracy and literacy. Connectivity data will be included if ready to present
- Ensure CRM's are occurring and RTI is working
- Examine alignment of PGP's with staff to ensure we are meeting the PD needs for staff to achieve SEP - meet with each teacher about their PGP
- Ensure new FNMI coordinator is making some progress and has coordinated at least 1 activity to bridge the school/community - check end of November

December

- Ensure monthly literacy and math activities are occurring
- Check on CRM and RTI
- Staff meeting - division into sectors and give time to focus and discuss specific goal related to connectivity - tie to new FNMI coordinator position

January

- Check on monthly literacy and numeracy activities
- staff meeting - division into sectors and give time to focus and discuss specific goal related to numeracy

February

- Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)

- Check on FNMI coordinator to see if plan is successful thus far
- Check on monthly literacy and math activities

March

- staff meeting - division into sectors and give time to focus and discuss specific goal related to literacy
- Examine the newest data from literacy testing in anticipation of the development of the 2020-2021 SEP

April

- Check on monthly literacy and numeracy activities

May

- Ensure literacy testing is completed (TOSWRF, TOWRE, and TOSREC)
- Ensure numeracy testing is completed (TNT)
- Ensure connectivity survey is completed
- School planning process @ staff meeting - whole staff to develop next year's plan. Review all available and current data

June

- Review final plan and identify any additional support required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2020-21 school year. I hereby acknowledge that the school council has had an opportunity to provide feedback on this plan and support it as is here presented.

Linda Kowal
School Council Chair
trustee

Nov 3 / 2020
Date

As Principal of this school, I hereby submit our School Education Plan for the 2020-21 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

M.C. [Signature]
Principal

Nov 3 / 2020
Date

