

SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan
Principal: Kevin Crosby
Trustee: Linda Kowal

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

- A. Teachers
 - Entire staff gathered at April staff meeting break out groups were created. Each group worked on identifying strategies for the school plan. Time was dedicated to identifying both school issues and strengths and how to best enhance learning opportunities and engagement for all members of the school community. Work began on May 11th PD day and was continued on May 17th during staff meeting. A Google doc and 3 Google communities with pins and ideas specific to each goal area was also created so ongoing input regarding the plan could be provided and incorporated.

- B. Support Staff
 - Support staff was present and involved in the April staff meeting and MAY 17th development sessions. They were not present on the MAY 11th. They did meet again. They too were able to access the Google doc for input.

- C. Students
 - Focus groups have asked students what they would like to see improved at school and what additional learning opportunities they would like to have. This information is used in addition to that from staff and parents. As the plan rolls out students will have it shared with them in more student friendly terms. Student council members and graduating students have been solicited for input as well.

- D. School Council / Community
 - School Council will review a draft and make suggestions for change and at the September AGM.

- E. Other
 - Staff will also have the completed draft made available to them electronically and in hard copy for additional review and suggestions prior to the end of the school year. Staff will be presented with the plan for review at the September school year start up staff meeting.

School Datasets

Accountability Final Overall Summary
 3-Year Plan - May 2018
 School: 1706 Rocky Lane School



Measure Category	Measure	Rocky Lane School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.9	87.6	87.6	89.0	89.5	89.4	High	Maintained	Good
	Program of Studies	58.3	65.7	67.7	61.8	61.9	61.7	Very Low	Maintained	Concern
Student Learning Opportunities	Education Quality	89.3	88.6	87.9	90.0	90.1	89.9	High	Maintained	Good
	Drop Out Rate	2.4	6.3	7.8	2.3	3.0	3.3	Very High	Improved	Excellent
	High School Completion Rate (3 yr)	76.3	80.0	59.8	78.0	78.0	77.0	High	Maintained	Good
Student Learning Achievement (Grades K-9)	PAT: Acceptable	44.2	55.8	53.2	73.4	73.8	73.2	Very Low	Maintained	Concern
	PAT: Excellence	5.0	3.8	4.1	19.6	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	70.6	89.2	60.1	83.0	82.7	83.1	Very Low	Maintained	Concern
	Diploma: Excellence	0.0	3.8	1.3	22.2	21.2	21.5	Very Low	Maintained	Concern
	Diploma Exam Participation Rate (4+ Exams)	0.0	50.0	30.1	66.7	54.9	54.7	Very Low	Declined Significantly	Concern
	Rutherford Scholarship Eligibility Rate	*	50.0	45.0	63.4	62.3	61.5	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	0.0	18.4	23.8	68.7	57.9	59.0	Very Low	Declined	Concern
	Work Preparation	92.9	93.8	88.0	82.4	82.7	82.4	Very High	Maintained	Excellent
	Citizenship	75.1	81.6	80.5	83.0	83.7	83.7	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	81.4	88.4	82.4	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	68.5	85.0	80.5	80.3	81.4	80.7	Low	Declined	Issue

School Education Plan and Results

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP
GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Connectivity
- Students will gain a better understanding of overall wellness.
(ie. body, mind, spirit, connecting)

Strategies:

- encourage family involvement within the school
- encourage movement
- encourage educated/healthier food and drink choices
- incorporate outdoor education when possible (blend with curriculum)
- involvement of elders - connectivity between young and old - storytelling, drumming, dance (Children's book: Waiting for the Whales)
- educate students on appropriate use of technology - healthy choices, benefits, pros/cons...
- development of Intramural Program
- development of K-6 Sports programming

Target and Measurement Tools:

- incentives - involvement in draws
- staff feedback
- student feedback
- attendance
- involvement in sports
- reduction in unhealthy food choices (from home) and increase in drinking water
- decrease in behaviour issues
- successful/participation in family lunches
- academic improvement
- increased outdoor time throughout classes

Resources:

- Elders
- Community Members
- donations (prizes, incentives, etc.)
- Staff (Teachers and support)
- LaDawn and kitchen staff

Timeline:

- September - year end
 - begin year with the expectation of healthier fundraising drinks and snacks and inforce throughout the year
 - begin year with the expectation of healthier incentives/prizes and inforce throughout the year
 - Welcome Back BBQ to welcome family involvement
 - monthly family lunches/activities

<ul style="list-style-type: none"> o 2-3 “detach from technology” days throughout the year where students leave their technology in a basket and enter a draw for a larger prize (ie. family swim pass, bike, basketballs, etc.) o outdoor education throughout the year end inforce throughout the year
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •
School Goal 2: Literacy
Strategies: Author’s Lunch Monthly writing board: <ul style="list-style-type: none"> - Writing tip + Purpose - Masterpiece element model - Other guiding elements for skill building Reader’s Theatre as part of seasonal gym riots. Movies and Books <ul style="list-style-type: none"> - Stocking books that are soon to be released. - Compare and contrast elements. Family Literacy Night Horse Powered Reading More updated library books for primary and elementary
Target and Measurement Tools: <ul style="list-style-type: none"> • Measure gains in literacy ability and overall literacy based engagement from a school community. Primarily from the student body. • Monitoring the submissions of the Masterpiece board. • Keeping count of FLN family attendance. • Attendance for horse powered reading.
Resources: <ul style="list-style-type: none"> • New library stock, Masterpiece publication, Masterpiece board, increased vision of literacy “curb appeal”.
Timeline: <ul style="list-style-type: none"> • Duration of 2018-2019 school year, primarily focused on the winter months term as clarified within the larger document of initiatives.
Results: <ul style="list-style-type: none"> • Students develop a sense of pride in their works and begin a practice of self reflection from a development literacy perspective.
Comments: <ul style="list-style-type: none"> • Team Literacy #1!
School Goal 3: Numeracy
Students will become more engaged with number and recognize the importance of numeracy skills at all grade levels through connecting with the curriculum both in and outside the classroom.
Strategies: <ul style="list-style-type: none"> • encourage involvement in class studies • encourage study at home • ongoing pro d for staff • incorporate farm and outdoor experiential opportunities whenever possible • math buddies (same vein as reading buddies) • Numeracy committee activities
Target and Measurement Tools: <ul style="list-style-type: none"> • unsure of the measure at this time • classroom teacher observation
Resources: <ul style="list-style-type: none"> • numeracy coordinator • games and puzzles

Timeline: •
Results: •
Comments: •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- A Google Doc is shared in late May to identify ideas from staff regarding school based PD opportunities.

B. Disbursement of Dollars

- staff fund is established to enable individuals to attend self-directed PD as linked to their PGPs. This fund is also accessed to support ongoing whole staff initiatives as well. A maximum of \$500.00 is available to a staff member to apply towards all costs incurred through a PD opportunity

C. Individual Staff Professional Development

- Staff PGPs will identify personal growth opportunities and goals as linked to the school and division education plans.

D. Education Plan Associated Professional Development

- BL training will be accessed through the continuing role of BL coordinators as maintained by the school division.
- Numeracy support will be accessed through the newly created grade K-6 numeracy coordinator role as developed by the school division.
- Additional dollars are held by administration to apply toward whole school PD as need arises.

June

- Review PD plan and school plan for next school year

August

- Division PD on FNMI and literacy attended by all staff.

September

- Numeracy PD in September with Terry Gibson. Share with staff goals of his office and strategies to attain better numeracy outcomes.

October

- PD in October with Linda Dyck re FNMI strategies and materials.

November

- November division sponsored PD on inclusion for all staff

December

- Christmas Concert, monthly assembly, newsletter, student focus group, daily agenda, books and blankets. Facebook.

January

- Student focus group., school council, books and blankets, newsletters.

February

- PD Numeracy topic and after school Google docs/classrooms

March

- PD Numeracy and writing topic

April

- PD writing topic

May

- School planning

June

- School plan and report on strategies success/challenges

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- School website, facebook announcements, newspaper ads, postings on school doors, school sign. Additional in school bulletin boards and ensure that support staff are added to all electronic communications lists and contacts.

September

- Newsletters, school website, School Sign, Staff meetings, Student and parent focus groups, school events. Meet the staff night,. Monthly assembly Daily student agenda.

October

- Monthly assembly, newsletters, after school clubs, facebook ,school website. Daily student agenda. Student focus group.

November

- Report cards and Parent teacher interviews, school events facebook, newsletters, assembly. Parent and student focus groups.

December

- Christmas Concert, monthly assembly, newsletter, student focus group, daily agenda. Facebook.

January

- Student focus group., school council, newsletters

February

- Parent Teacher interviews and progress reports. Newsletters, school council meeting. Student focus group

March

- School council meeting, daily student agendas, facebook. Student and parent focus groups.

April

- Report cards, newsletters, Facebook,School council meeting.
- Student focus group

May

- School events, track and field, daily agendas, newsletters.Education week events.
- School council meeting, parent and student focus group

June

- Daily student agendas, school events. Facebook, newsletters, student focus group. Report cards

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Plan will be shared at School Council AGM. Brief review at first staff meeting .Also uploaded to shared staff file and placed on school web page.

October

- PD as related to ed plan will take place, CAT data reviewed.

November

- Staff report from student wellness/healthy active schools and sharing of data from all focus groups help thus far.Re examine how it links to school plan and where targets etc may require adjustments.

December

- Review with school council and seek input.

January

- Review school PD plan, how has it supported ed plan. Look at where PGPs have helped and where we still need to develop and grow. Staff meeting.

February

- get review and update, wellness and student activity participation review.

March

- Literacy activity and goals review.

April

- Staff meeting discussion school plan

May

- School planning process whole staff to develop next year's plan. Review all available and current data

June

- Review final plan and identify any additional supports required

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2018-19 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date